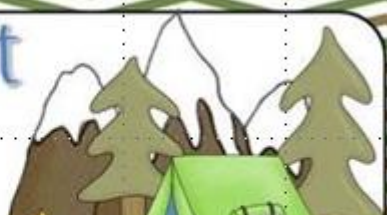




# Camping Out In Second



Mrs.  
Eller's  
Class  
Room

Welcome to second grade! I am so excited to embark on the second grade journey with your family! Here is my contact information:

Courtney Eller  
(336) 384-4500

The best way to contact me is to email me at:

[Courtney.eller@ashe.k12.nc.us](mailto:Courtney.eller@ashe.k12.nc.us)

## ★ Welcome & Contact Info. ★

We will be very engaged in our learning every minute of our day in second grade. Throughout the day students will be working in either a whole group, small group, partner activity, or independent application activity. Here is our classroom schedule below with information on your child's learning.

<b>7:45-8:00</b>	<b>Unpack &amp; Morning Work</b>
<b>8:00-8:30</b>	<b>Leader In Me</b>
<b>8:30-9:15</b>	<b>Guided Reading Group and Shared Reading</b>
<b>9:20-9:55</b>	<b>Literacy Flex</b>
<b>10:05-10:45</b>	<b>Enrichment</b>
<b>10:45-11:20</b>	<b>Letterland Leveled Groups</b>
<b>11:20-11:45</b>	<b>Lunch</b>
<b>11:45-12:30</b>	<b>Fluency and Writing</b>
<b>12:30-1:10</b>	<b>Math Flex</b>
<b>1:15-2:10</b>	<b>Math Core</b>
<b>2:15-2:45</b>	<b>Math Flex</b>
<b>2:10-2:40</b>	<b>Recess</b>



## Daily Schedule



This year we will have an Monday-Friday enrichment schedule. Library will no longer be a separate time, but rather, it will be part of the enrichment schedule. Please make sure your child has gym shoes or wears tennis shoes on PE day. Also, library books need to be to school on Tuesdays. Here is our schedule:

Monday	Tuesday	Wednesday	Thursday	Friday
Computer	Library	Music	Art	PE



## enrichment schedule

The transition from first to second grade is a big adjustment. In second grade students transition from being guided to learn, to learning and working independently to read, discover information, and apply what they have learned using a variety of strategies. In second grade students transition from learning to read to reading to learn. The best way to help your child is to be engaged in their learning. Ask them what they did during the day and something new that they learned. Check your child's folder daily for important second grade news, information sheets, or work your child has completed. Keep your child on a routine and help them with their homework. Ask them how they did on their AR test and encourage them to read.



## PARENT INVOLVEMENT



Please check your child's folder daily. On Message Monday there will be a newsletter from the second grade team about important information about what we will be studying, school events, and other important second grade communication. I will also send reports and brag notes in the communication folder. Your child should have their Leadership Sheet with brags or areas of improvement daily. The only markings on this sheet will be if students have gone above and beyond for a leadership habit or if a child has struggled with the habit for the day. Feel free to write notes, email, or leave messages and stay in contact with me throughout the year. If you have a transportation change, please leave a message on the phone by 2:00 so that your child gets home in the correct manner. We have recess at the end of the day and will not be in the room to check messages. If your child leaves school early or comes to school late, you must write a note to have the tardy excused. If you need to contact me for another reason besides a transportation change, the best way to contact me is to email me at my school email address. I will be teaching class and working with students, so I will get back to you as soon as possible without disturbing student learning.

Classroom Communication 

Reading is important to second grade! As a second grade team we feel that homework should be independent practice based on student ability levels. Therefore the only homework students have is to complete is to read 20 minutes each night.

Every night students should read at least 20 minutes a night on their independent reading level. Second grade students will have an AR (Accelerated Reading) goal set by Mrs. Denny, the librarian, where students read books on their independent level and take comprehension tests on the books that they read. As a second grade we will track student progress toward meeting their goal on a second grade scoreboard throughout the year (see below). For AR, students should read picture books two times and chapter books one time before taking an AR test on the book at school (AR tests cannot be taken at home). Students can reach their yearly goal more than one time. The first student progress will be represented by a firefly. The second time students reach their goal, they will have a flashlight. If students reach their goal a third time, then they will use a lantern to track progress.



# HOMESWORK



The main second grade habit is independence, independence, independence! To help students develop independence we use daily 5 where students work on phonics, read to self, or work with a partner while teachers are working with small groups. In second grade students are expected to complete tasks independently in a variety of ways. For students to reach the level of independence expected, we use our Leader In Me habits to grow students into independent leaders. Here are our Leader In Me habits below and what they mean for second grade students:



### Habit 1 – Be Proactive

**You're in Charge:** I am a responsible person. I take initiative. I choose my actions, attitudes, and moods. I do not blame others for my wrong actions. I do the right thing without being asked, even when no one is looking.



### Habit 2 – Begin with the End in Mind

**Have a Plan:** I plan ahead and set goals. I do things that have meaning and make a difference. I am an important part of my classroom and contribute to my school's mission and vision. I look for ways to be a good citizen.



### Habit 3 – Put First Things First

**Work First, Then Play:** I spend my time on things that are most important. This means I say no to things I know I should not do. I set priorities, make a schedule, and follow my plan. I am disciplined and organized.



### Habit 4 – Think Win-Win

**Everyone Can Win:** I balance courage for getting what I want with consideration for what others want. I make deposits in others' Emotional Bank Accounts. When conflicts arise, I look for third alternatives.



### Habit 5 – Seek First to Understand, Then to Be Understood

**Listen Before You Talk:** I listen to other people's ideas and feelings. I try to see things from their viewpoints. I listen to others without interrupting. I am confident in voicing my ideas. I look people in the eyes when talking.



### Habit 6 – Synergize

**Together Is Better:** I value other people's strengths and learn from them. I get along well with others, even people who are different than me. I work well in groups. I seek out other people's ideas to solve problems because I know that by teaming with others we can create better solutions than anyone of us can alone. I am humble.



### Habit 7 – Sharpen The Saw

**Balance Feels Best:** I take care of my body by eating right, exercising and getting sleep. I spend time with family and friends. I learn in lots of ways and lots of places, not just at school. I find meaningful ways to help others.



# 2nd grade habits

